# An introduction to Aims & Learning Outcomes

### What are aims & learning outcomes?

"They are terms used to express what you want your learners to achieve and how they will go about this."

Ann Gravells, Preparing To Teach in the Life long Sector

## Why do we need to learn to use aims & learning outcomes?

Their creation encourages the careful consideration of:

- \* Who our students are
- \* What we can present
- \* Why we are presenting it
- \* Whether what has been presented has been **successful** or if some future action is required?

## What is the difference between aims & learning outcomes?

#### <u>Aims</u>

- \* These are a **broad** statement of intent regarding what you want your learners to achieve.
- \* They are more generalised, longer term & more difficult to evaluate.
- \* e.g. By the end of the lesson the teacher will aim to continue to deepen the students' experience of asana by introducing inversions, working with simple yoga philosophy from the Yoga Sutras in a relevant and contemporary manner

#### **Learning Outcomes**

These are SMART i.e.

- \* Specific clearly defined
- Measurable can determine if done
- \* Achievable are they possible?
- \* Realistic are they relevant?
- \* Time bound can they be done in time allotted?
- \* e.g. By the end of the lesson students will have:
  - \* Listened to an excerpt from the Sutras on the Yama of Ahimsa
  - \* Performed sarvangasana, adopting a suitable modification as necessary

#### There are three types of learning outcomes

- Psychomotor relating to what students will do
- Cognitive relating to what students will know
- Affective relating to what students will feel

.....And ideally every lesson plan will contain a mix of these three

### Useful terminology for Learning Outcomes

| Allalyse Differentiate Perform Relate | Analyse | Differentiate | Perform | Relate |
|---------------------------------------|---------|---------------|---------|--------|
|---------------------------------------|---------|---------------|---------|--------|

Answer Estimate Practice Differentiate

Carry out Explain Recall Discuss

Choose Identify Recap Determine

Clarify Label Recognize Predict

Compare List Repeat Indicate

Contrast Make Select Assess

Define Measure Show Move

Demonstrate Name State Judge

Describe Participate Summarize Apply

Appreciate Be aware of Know Understand