

## AFS Unit 2: Task 2.2, Lesson Plan Assessment (Tutor)

<b>Lesson Plan Assessments for 1.1 and 2.2 are submitted together as portfolio item 3.1. These are developmental lesson planning assessments that work towards the summative assessment of class teaching in 4.2</b>		
<p>This task evidences the following learning outcome assessment criteria from the BWYQ Level 4 Qualification Unit Specifications. Tutors must assess against this criteria to evidence that the student has learned the desired knowledge and skills required for them to achieve this component of the qualification. Comments on the assessment sheets should refer to these criteria including any rationale to 'refer' or 'pass'.</p>		
<p>This task provides evidence for the following learning outcome assessment criteria: Unit 2: 1.2 Unit 3: 2.1; 3.1-3.2; 4.1-4.2; 5.1; 6.1</p>		
<b>Unit 2 Learning Outcome 1: Understand the practice and teaching of breath awareness</b>		✓
<b>Assessment Criteria 1.2</b>	Identify ways in which breath awareness can be cultivated in class teaching	
<b>Unit 3 Learning Outcome 2: Understand and demonstrate knowledge of the minimum core specifications for teachers in the National Framework and how these apply in Yoga teaching</b>		
<b>Assessment Criteria 2.1:</b>	Apply relevant minimum core specifications in literacy, language, numeracy and ICT in their planning and delivery of teaching, in their research and record keeping as appropriate to Yoga.	
<b>Unit 3 Learning Outcome 3: Understand appropriate teaching and learning approaches in Yoga</b>		
<b>Assessment Criteria 3.1:</b>	Identify and use relevant approaches to teaching and learning in relation to Yoga	
<b>Assessment Criteria 3.2:</b>	Evaluate the teaching and learning approaches for a specific session	
<b>Unit 3 Learning Outcome 4: Demonstrate session planning skills</b>		
<b>Assessment Criteria 4.1:</b>	Plan a teaching and learning session which meets the needs of individual learners	
<b>Assessment Criteria 4.2:</b>	Evaluate how the planned session meets the needs of individual learners	
<b>Unit 3 Learning Outcome 5: Understand how to deliver inclusive sessions that motivate learners</b>		
<b>Assessment Criteria 5.1:</b>	Use a range of appropriate teaching and learning approaches to engage and motivate learners	
<b>Unit 3 Learning Outcome 6: Understand the use of different assessment methods and the need for record keeping</b>		
<b>Assessment Criteria 6.1:</b>	Design and use a variety of assessment tools including initial assessment	

<b>Name of Student Teacher:</b>		<b>Date of Teaching Practice:</b>
<b>Teaching Practice Title:</b>		
<b>The lesson Plan will include the following elements</b>	<b>P/R</b>	<b>Tutor's Comments:</b> Tutors must consider assessment criteria for the above learning outcomes when assessing these items.
<b>1. Aim(s) of the session.</b> Aims should be concisely stated and reflect the teacher's overall purpose for the session.  <b>Refer to Unit 2: Assessment Criteria 1.2</b>		
<b>2. Learning outcomes.</b> Those things that students will learn as a result of the session. Learning outcomes should be realistic in terms of the experience of the students and the time available to teach them.		

<b>Refer to Unit 2 Assessment Criteria 1.2</b>		
<b>3. Level of experience of students for whom the practice is intended.</b> Where some experience is assumed, it should be stated.  <b>Refer to Unit 3 Assessment Criteria: 4.1, 5.1 and 6.1</b>		
<b>4. Outline of content,</b> clearly and logically stated including; approximate timings; purpose or benefit of the practice; aids and modifications that will be offered to students; resources.  <b>Refer to Unit 3 Assessment Criteria: 3.1, 3.2, 4.2</b>		
<b>5. Assessment strategy.</b> This may be in the form of observation, feedback from students or other strategy chosen by the student teacher.  <b>Unit 3 Assessment Criteria: 3.2 and 6.1</b>		
<b>6. Evaluation strategy.</b> This may be in the form of reflective evaluation or other strategy chosen by the student teacher.  <b>Unit 3 Assessment Criteria: 4.2</b>		
<b>7. Sources acknowledged and correctly referenced.</b>		
<b>Tutor Comment:</b>		
<b>Tutor Signature:</b>	<b>Date:</b>	
<b>Student Teacher's comments:</b> <i>Student to add any comments referring to the tutor's assessment feedback</i>		
Signed (student teacher):	Date:	