

AFS Lesson Plan Assessment Front Sheet: Unit tasks 4.2 (Tutor)

Tutors must refer to the following learning outcome assessment criteria from the BWYQ Level 4 Qualification Unit Specifications to evidence that the student has achieved the desired knowledge and skills required for them to be awarded this component of the regulated qualification. Comments on the assessment sheets and any rationale to 'refer' or 'pass' should consider these assessment criteria.

This task provides evidence for the following qualification specification learning outcomes and assessment criteria: Unit 3: 2.1; 3.1-3.2; 4.1-4.2; 5.1; 6.1 Unit 4: 1.2-1.3; 2.1; 3.1-3.3; 4.2-4.5; 5.1- 5.2; 6.1 Unit 5: 1.2, 2.1 and 2.4		
Unit 3 Learning Outcome 2: Understand and demonstrate knowledge of the minimum core specifications for teachers in the National Framework and how these apply in Yoga teaching		✓
Assessment Criteria 2.1:	Apply relevant minimum core specifications in literacy, language, numeracy and ICT in their planning and delivery of teaching, in their research and record keeping as appropriate to Yoga	
Unit 3 Learning Outcome 3: Understand appropriate teaching and learning approaches in Yoga		
Assessment Criteria 3.1	Identify and use relevant approaches to teaching and learning in relation to Yoga	
Assessment Criteria 3.2	Evaluate the teaching and learning approaches for a specific session	
Unit 3 Learning Outcome 4: Demonstrate session planning skills		
Assessment Criteria 4.1:	Plan a teaching and learning session which meets the needs of individual learners	
Assessment Criteria 4.2:	Evaluate how the planned session meets the needs of individual learners	
Unit 3 Learning Outcome 5: Understand how to deliver inclusive sessions that motivate learners		
Assessment Criteria 5.1:	Use a range of appropriate teaching and learning approaches to engage and motivate learners	
Unit 3 Learning Outcome 6: Understand the use of different assessment methods and the need for record keeping		
Assessment Criteria 6.1:	Design and use a variety of assessment tools including initial assessment	
Unit 4 Learning Outcome 1: Understand appropriate teaching and learning approaches in Yoga		
Assessment Criteria 1.2:	Identify, adapt and use relevant approaches to teaching and learning in planning and delivery of Yoga classes and courses	
Assessment Criteria 1.3:	Evaluate the teaching and learning approaches for a specific session	
Unit 4 Learning Outcome 2: Understand the use and purpose of assessment in Yoga		
Assessment Criteria 2.1:	Recognise and use appropriate methods of initial and ongoing assessment in Yoga	
Unit 4 Learning Outcome 3: Demonstrate session planning skills		
Assessment Criteria 3.1:	Plan teaching and learning sessions which meet the identified needs of individual learners	
Assessment Criteria 3.2:	Evaluate how the planned sessions meet the needs of the students.	
Assessment Criteria 3.3:	Choose the appropriate resources for a specific session	
Unit 4 Learning Outcome 4: Understand how to plan for inclusive learning		
Assessment Criteria 4.2:	Devise session plans which meet the aims and needs of individual learners and/or groups	
Assessment Criteria 4.3:	Identify and include ways in which session plans can be adapted to the individual needs of learners	
Assessment Criteria 4.4:	Plan the appropriate use of a variety of teaching methods (for instance theory, practice, verbal explanation/talk through, demonstration, reflection during rest/relaxation) justifying the choice.	
Assessment Criteria 4.5:	Identify opportunities for learners to provide feedback to inform teaching	
Unit 4 Learning Outcome 5: Understand how to deliver inclusive sessions which motivate learners		
Assessment Criteria 5.1:	Identify and include in planning and delivery ways to promote inclusion	
Assessment Criteria 5.2:	Use a range of appropriate and effective teaching and learning approaches to engage and motivate learners	
Unit 4 Learning Outcome 6: Understand how reflection, evaluation and feedback can be used to develop own good practice		
Assessment Criteria 6.1:	Reflect on and evaluate the effectiveness of own teaching identifying areas of strength and areas for improvement	
Unit 5 Learning Outcome 1: Know & understand the principles & practical application of observation, analysis & adjustment in teaching of Asana		
Assessment Criteria 1.2	Identify and explain adjustments required to meet the needs of students.	
Unit 5 Learning Outcome 2: Know areas of the body that are vulnerable and understand how to protect them		
Assessment Criteria 2.1	Identify areas of vulnerability in specific postures	
Assessment Criteria 2.4	Suggest appropriate modifications or props to assist students.	

Name of Student Teacher:		Date of Teaching Practice:
Teaching Practice Title:		
The Lesson Plan will include the following:	P/R	Tutor's Comments: Tutors must consider the learning outcome assessment criteria when assessing these items.
1. Aim(s) of the session: should be concisely stated and reflect the teacher's overall purpose for the session. Refer to: Unit 3 Assessment Criteria 2.1 and 3.1 Unit 4 Assessment Criteria 1.2 and 3.1		
2. Learning outcomes; what will students learn as a result of the session? These should be realistic in terms of the experience of the students and the time available to teach them. Refer to: Unit 3 Assessment criteria 3.1, 4.1 and 4.2 Unit 4 Assessment Criteria 1.2		
3. Level of experience of students for whom the practice is intended. Where some experience is assumed, it should be stated. Refer to: Unit 3 Assessment Criteria 4.1 and 4.2 Unit 4: Assessment Criteria 5.1		
4. Outline of content, clearly & logically stated including; approx. timings; purpose or benefit of the practice; aids & modifications that will be offered to students; resources. Refer to: Unit 3: Assessment Criteria 2.1 and 5.1 Unit 4: Assessment Criteria 3.3 , 4.2 , 4.4, 5.1, 5.2 Unit 5: 1.2, 2.1 and 2.4		
5. Teaching methods A range of interesting teaching methods and resources that engage and motivate all learning styles and promote inclusivity; with justification of choice. Refer to: Unit 4: Assessment Criteria 4.4:		
6. Assessment strategy. This may be in the form of observation, feedback from students or other strategy chosen by the student teacher.		

