AFS Lesson Plan Assessment Front Sheet: Unit tasks 4.2 (Tutor)

Tutors must refer to the following learning outcome assessment criteria from the BWYQ Level 4 Qualification Unit Specifications to evidence that the student has achieved the desired knowledge and skills required for them to be awarded this component of the regulated qualification. Comments on the assessment sheets and any rationale to 'refer' or 'pass' should consider these assessment criteria.

This task provides evidence for the following qualification specification learning outcomes and assessment criteria: Unit 3: 2.1; 3.1-3.2; 4.1-4.2; 5.1; 6.1 Unit 4: 1.2-1.3; 2.1; 3.1-3.3; 4.2-4.5; 5.1-5.2; 6.1 Unit 5: 1.2, 2.1 and 2.4 Unit 3: Learning Outcome 2: Understand and demonstrate knowledge of the minimum core specifications for teachers in the National Framework and how these apply in Yoga teaching Assessment Criteria 2.1: Apply relevant minimum core specifications in literacy, language, numeracy and ICT in their planning and delivery of teaching, in their research and record keeping as appropriate to Yoga Unit 3: Learning Outcome 3: Understand appropriate teaching and learning approaches in Yoga Assessment Criteria 3.1 Assessment Criteria 3.2 Unit 3: Learning Outcome 4: Demonstrate session planning skills Plan a teaching and learning session which meets the needs of individual learners Evaluate how the planned session meets the needs of individual learners Unit 3: Learning Outcome 5: Understand how to deliver inclusive sessions that motivate learners Assessment Criteria 4.1: Unit 3: Learning Outcome 6: Understand the use of different assessment methods and the need for record keeping Assessment Criteria 6.1: Design and use a variety of assessment methods and the need for record keeping Design and use a variety of assessment tools including initial assessment Unit 4: Learning Outcome: 1: Understand appropriate teaching and learning approaches in Yoga Assessment Criteria 1.2: Unit 4: Learning Outcome: 2: Understand the use of different assessment tools including initial assessment Unit 4: Learning Outcome: 2: Understand appropriate teaching and learning approaches in Yoga Assessment Criteria 1.3: Unit 4: Learning Outcome: 2: Understand the use and purpose of assessment in Yoga Assessment Criteria 2.1: Recognise and use appropriate methods of initial and ongoing assessment in Yoga	1-4.2; 5.1; 6.1 1-3.3; 4.2-4.5; 5.1- 5.2; 6.1 14 15	Unit 3: 2.1; 3.1-3.2; 4.1-4.2 Unit 4: 1.2-1.3; 2.1; 3.1-3.3 Unit 5: 1.2, 2.1 and 2.4 Unit 3 Learning Outcome 2
Unit 4: 1.2-1.3; 2.1; 3.1-3.3; 4.2-4.5; 5.1-5.2; 6.1 Unit 5: 1.2, 2.1 and 2.4 Unit 3 Learning Outcome 2: Understand and demonstrate knowledge of the minimum core specifications for teachers in the National Framework and how these apply in Yoga teaching Assessment Criteria 2.1: Apply relevant minimum core specifications in literacy, language, numeracy and ICT in their planning and delivery of teaching, in their research and record keeping as appropriate to Yoga Unit 3 Learning Outcome 3: Understand appropriate teaching and learning approaches in Yoga Assessment Criteria 3.1 Assessment Criteria 3.2 Unit 3 Learning Outcome 4: Demonstrate session planning skills Assessment Criteria 4.1: Plan a teaching and learning session which meets the needs of individual learners Unit 3 Learning Outcome 5: Understand how to deliver inclusive sessions that motivate learners Unit 3 Learning Outcome 6: Understand the use of different assessment methods and the need for record keeping Assessment Criteria 6.1: Design and use a variety of assessment tools including initial assessment Unit 4 Learning Outcome: 1: Understand appropriate teaching and learning approaches in Yoga Assessment Criteria 1.2: Evaluate the teaching and learning approaches to teaching and learning in planning and delivery of Yoga classes and courses Assessment Criteria 1.3: Evaluate the teaching and learning approaches for a specific session Unit 4 Learning Outcome: 2: Understand the use and purpose of assessment in Yoga Assessment Criteria 1.3: Recognise and use appropriate methods of initial and ongoing assessment in Yoga	1-3.3; 4.2-4.5; 5.1- 5.2; 6.1 Imme 2: Understand and demonstrate knowledge of the minimum core specifications for teachers in the and how these apply in Yoga teaching Apply relevant minimum core specifications in literacy, language, numeracy and ICT in their planning and delivery of teaching, in their research and record keeping as appropriate to Yoga Identify and use relevant approaches to teaching and learning in relation to Yoga	Unit 4: 1.2-1.3; 2.1; 3.1-3.3 Unit 5: 1.2, 2.1 and 2.4 Unit 3 Learning Outcome 2
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Unit 4 Learning Outcome 3: Demonstrate session planning skills		
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Assessment Criteria 3.1: Plan teaching and learning sessions which meet the identified needs of individual learners		
Assessment Criteria 3.2: Evaluate how the planned sessions meet the needs of the students.		
Assessment Criteria 3.3: Choose the appropriate resources for a specific session	Choose the appropriate resources for a specific session	Assessment Criteria 3.3:
Unit 4 Learning Outcome 4: Understand how to plan for inclusive learning	me 4: Understand how to plan for inclusive learning	Unit 4 Learning Outcome 4
Assessment Criteria 4.2: Devise session plans which meet the aims and needs of individual learners and/or groups	Devise session plans which meet the aims and needs of individual learners and/or groups	Assessment Criteria 4.2:
Assessment Criteria 4.3: Identify and include ways in which session plans can be adapted to the individual needs of learners	Identify and include ways in which session plans can be adapted to the individual needs of learners	Assessment Criteria 4.3:
	explanation/talk through, demonstration, reflection during rest/relaxation) justifying the choice.	
Unit 4 Learning Outcome 5: Understand how to deliver inclusive sessions which motivate learners	explanation/talk through, demonstration, reflection during rest/relaxation) justifying the choice. Identify opportunities for learners to provide feedback to inform teaching	Unit 4 Learning Outcome 5
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Name of Student Teacher:	Date of Teaching Practice:		
Teaching Practice Title:			
The Lesson Plan will include the following:	P/R	Tutor's Comments: Tutors must consider the learning outcome assessment criteria when assessing these items.	
1. Aim(s) of the session: should be concisely stated and reflect the teacher's overall purpose for the session.			
Refer to: Unit 3 Assessment Criteria 2.1 and 3.1 Unit 4 Assessment Criteria 1.2 and 3.1			
2. Learning outcomes; what will students learn as a result of the session? These should be realistic in terms of the experience of the students and the time available to teach them.			
Refer to: Unit 3 Assessment criteria 3.1, 4.1 and 4.2 Unit 4 Assessment Criteria 1.2			
3. Level of experience of students for whom the practice is intended. Where some experience is assumed, it should be stated.			
Refer to: Unit 3 Assessment Criteria 4.1 and 4.2 Unit 4: Assessment Criteria 5.1			
4. Outline of content, clearly & logically stated including; approx. timings; purpose or benefit of the practice; aids & modifications that will be offered to students; resources.			
Refer to: Unit 3: Assessment Criteria 2.1 and 5.1 Unit 4: Assessment Criteria 3.3 , 4.2 , 4.4, 5.1, 5.2 Unit 5: 1.2, 2.1 and 2.4			
5. Teaching methods A range of interesting teaching methods and resources that engage and motivate all learning styles and promote inclusivity; with justification of choice.			
Refer to: Unit 4: Assessment Criteria 4.4:			
6. Assessment strategy. This may be in the form of observation, feedback from students or other strategy chosen by the student teacher.			

Refer to:		
Unit 3: Assessment Criteria 3.2 and 6.1		
Unit 4: Assessment Criteria 2.1, 4.3 and 4.5		
7. Evaluation strategy. This may be in the form of		
reflective evaluation or other strategy chosen by the		
student teacher.		
Refer to:		
Unit 3: Assessment Criteria 5.4		
Unit 4: Assessment Criteria 1.3 and 3.2		
Tutor Comment:		
Tutor's signature:	Date:	
Student Teacher's comments: Student to add any comments i	referring to the tutor's assessment feedback	
Signed (student teacher):	Date:	
Student Teacher to complete a PLRE after the teaching prac		_
Unit 4: Assessment Criteria 6.1 Reflect on and evaluate the effecti		
for improvement	, and another state of the stat	