

AFS Unit 4: Task 4.1, Scheme of work and Course Plan (Tutor)

Written Work Assignment Front Sheet

<p>This task evidences the following learning outcome assessment criteria from the BWYQ Level 4 Qualification Unit Specifications. Tutors must assess against this criteria to evidence that the student has learned the desired knowledge and skills required for them to achieve this component of the qualification. Comments on the assessment sheets should refer to these criteria including any rationale to 'refer' or 'pass'.</p> <p>This task provides evidence for the following qualification specification learning outcomes and assessment criteria: Unit 4: 1.1-1.3; 2.1; 3.1-3.3;4.1- 4.5; 5.1; 6.1</p>			
Assess throughout	Unit 4: Learning Outcome 1: Understand appropriate teaching and learning approaches in Yoga		
	Assessment Criteria 1.1:	Apply own role and responsibility as a Yoga teacher	
	Assessment Criteria 1.2	Identify, adapt and use relevant approaches to teaching and learning in planning and delivery of Yoga classes and courses	
	Assessment Criteria 1.3:	Evaluate the teaching and learning approaches for a specific session	
Assess in Q. 2	Unit 4: Learning Outcome 2: Understand the use and purpose of assessment		
	Assessment Criteria 2.1:	Recognise and use appropriate methods of initial and ongoing assessment in Yoga	
Assess in Question 1 and 3	Unit 4: Learning Outcome 3: Demonstrate session planning skills		
	Assessment Criteria 3.1:	Plan teaching and learning sessions which meet the identified needs of individual learners	
	Assessment Criteria 3.2:		
	Assessment Criteria 3.3:	Evaluate how the planned sessions meet the needs of the students. Choose the appropriate resources for a specific session	
	Unit 4: Learning Outcome 4: Understand how to plan for inclusive learning		
	Assessment Criteria 4.1:	Devise a scheme of work that meets learners' needs	
	Assessment Criteria 4.2:	Devise session plans which meet the aims and needs of individual learners and/or groups	
	Assessment Criteria 4.3:	Identify and include ways in which session plans can be adapted to the individual needs of learners	
	Assessment Criteria 4.4:	Plan the appropriate use of a variety of teaching methods (for instance theory, practice, verbal explanation/talk through, demonstration, reflection during rest/relaxation) justifying the choice.	
	Assessment Criteria 4.5	Identify opportunities for learners to provide feedback to inform teaching	
Assess in Q. 4	Unit 4: Learning Outcome 5: Understand how to deliver inclusive sessions which motivate learners		
	Assessment Criteria 5.1:	Identify and include in planning and delivery ways to promote inclusion	
	Unit 4: Learning Outcome 6: Understand how reflection, evaluation and feedback can be used to develop own good practice		
	Assessment Criteria 6.1:	Reflect on and evaluate the effectiveness of own teaching identifying areas of strength and areas for improvement	

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Name of Student Teacher:		Date:
Scheme of work and course plan must include:	P/R	Tutor's Comments: Tutors must consider assessment criteria for the above learning outcomes when assessing these items. outcomes when assessing these items.
1. The aims, learning outcomes and content of the course plan are appropriate to level and experience of the students. <i>Refer to Assessment criteria for Learning Outcomes 3, 4 and 5 above</i>		
2. A means of initial and ongoing assessment of students is shown. <i>Refer to Assessment Criteria for Learning Outcome 2 above</i>		
3. There is planning for different teaching methods with rationale for the chosen methods. <i>Refer to Assessment Criteria for Learning Outcome 3, 4 and 5 above</i>		
4. There is an appropriate means for evaluation with a rationale for the choice. <i>Refer to Assessment criteria for Learning Outcome 6 above</i>		
Tutor's comments on the achievement of the above criteria. (See also comments made in the margins of coursework itself). Refer to Assessment Criteria for Learning Outcome 1 above		
Signed (tutor/assessor):		Date:
Student Teacher's comments: <i>Student to add any comments referring to the tutor's assessment feedback</i>		
Signed (student teacher):		Date:

