**The Role and Responsibilities of a Yoga Teacher and the Legal Implications of Yoga Teaching.**

Your answers should be based on the BWY Duty of Care Document in the Supporting Documents book, the BWY Ethical Code of Conduct, BWY Child Protection and Safeguarding Policies and the Equality and Diversity Policy and Statements issued on the BWY website.

Answer the questions in the boxes provided as these will expand with your text. Remember to look at the assessment front sheet (AFS) to follow in order to establish how your work will be assessed.

**Note: all of these questions have been revised.**

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| **Question1:** Read through the BWY Equality and Diversity Policy and Statement & the Code of Ethical Conduct for teachers. Review and summarise your role and responsibility as a Yoga Teacher based on these documents and what is written in the Duty of Care Document. How you would promote inclusion as a yoga teacher? You may use any additional BWY guidance that seems appropriate to this question.  Guideline word count: 400 |
| **Question 2:** Consider the risk assessment form and write a short statement as to its suitability and indicate any changes you would wish to make. |
| **Question 3:** Consider the BWY Student Questionnaire Template. Write a short statement regarding your views on its suitability, indicating if you would make any changes for use with your classes and why. State (1) how long will you keep the questionnaire? (2) what would you use the information from the questionnaire for? (3) how you will keep the information confidential? (3) how will you store the questionnaire? |
| **Question 4:** You are employed as a yoga teacher. A student falls during your class, hits her head and passes out. She is taken to accident and emergency. What details do you record and who do you inform? |
| **Question 5:** One of your students wishes to bring her eleven year old child with her to the class. What do you take into account in deciding whether to agree? Would it have made a difference if the child was unaccompanied? (Note: this question should be answered from current policy guidance issued on BWY website and in Spectrum). |
| **Question 6: \*\*Referring to BWY Vulnerable Adults Policy; list the considerations that you would make in terms of accepting a vulnerable adult in to your class.** |

Supplementary documents to be attached for setting up a yoga class (informal assessment):

1. ***Poster or flier advertising a Yoga Class.***
2. ***Handout suitable to give to students during their first session of yoga.***

*\*\*Newquestion*

## AFS Unit 3: Task 3.2, The Role and Responsibilities of a Yoga Teacher (Tutor)

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| **Tutors must refer to the following learning outcome assessment criteria from the BWYQ Level 4 Qualification Unit Specifications to evidence that the student has achieved the desired knowledge and skills required for them to be awarded this component of the regulated qualification. Comments on the assessment sheets and any rationale to ‘refer’ or ‘pass’ should consider these assessment criteria.** | | |
| This task provides evidence for the following qualification specification learning outcomes; assessment criteria detail is given under each question:  **Unit 3: Learning Outcome 1: Understand own role and responsibilities in relation to teaching:** Assessment Criteria 1.1-1.3  **Learning Outcome 6: Understand the use of different assessment methods and the need for record keeping:** Assessment Criteria **6.1:** Design and use a variety of assessment tools including initial assessment\*\*.  *\*\*Record keeping includes learner register/ initial assessment of individual needs/ registration data (for E & D purposes/ inclusive learning/ disability awareness/ vulnerable learners including adults and those under the age of 18)any assessed work, Risk assessments and Risk/ Accident Logs*  **Note:** This work is based on The BWY ‘Duty of Care Guidance for Teachers of Yoga’ and the BWY Policy and Guidance contained or referred to in the Supporting Documents Handbook and on BWY website | | |
| **Name of Student Teacher: Date:** | | |
| **Written work will include:** | **P/R** | **Tutor’s Comments:** Tutors must consider the learning outcome assessment criteria when assessing these items. |
| **1. Review and summarise your role and responsibility as a Yoga Teacher** and how you would promote inclusion. What considerations do you need to make in terms of meeting Equalities legislation requirements as a yoga teacher? (Guideline word count: 400 words).  ***Assessment criteria:***  **Unit 3: 1.2:** Summarise key aspects of relevant current legislative requirements and codes of practice within the context of teaching Yoga  **Unit 3: 1.3:** Discuss issues of equality and diversity and ways to promote inclusion |  |  |
| **2. Consideration of BWY risk assessment form.**  ***Assessment criteria:***  **Unit 3: 1.1:** Review own role & responsibilities as a teacher  **Unit 3: 6.1:** Understand the use of different assessment methods and the need for record keeping |  |  |
| **3. Consider the BWY Student Questionnaire Template** listing suitability, confidentiality, storage and when to be destroyed.  ***Assessment criteria:***  **Unit 3: 6.1:** Understand the use of different assessment methods and the need for record keeping |  |  |
| **4. Demonstrate your understanding of recording and reporting accidents** by applying guidance to assignment question 4.  ***Assessment criteria:***  **Unit 3: 6.1:** Understand the use of different assessment methods and the need for record keeping |  |  |
| **5. Apply BWY Child Protection and Safeguarding policy guidance to assignment question 5** by explaining what you would take into account in deciding whether to accept a child into an adult class.  ***Assessment criteria:***  **Unit 3: 1.2:** Summarise key aspects of relevant current legislative requirements and codes of practice within the context of teaching Yoga |  |  |
| **6. Referring to BWY Policy;** list the considerations that you would make in terms of accepting a vulnerable adult  ***Assessment criteria:***  **Unit 3: 1.2:** Summarise key aspects of relevant current legislative requirements and codes of practice within the context of teaching Yoga  **Unit 3: 1.3:** Discuss issues of equality and diversity and ways to promote inclusion |  |  |
| **Tutors comments** *(including whether the work is written to the standard expected of level 4 and whether all of the sources were correctly acknowledged and referenced?):*  Signed (tutor/assessor): Date: | | |
| **Student Teacher’s comments: *Student to add any comments referring to the tutor’s assessment feedback***  Signed (student teacher): Date: | | |